

| Report | Writing Level 1 |
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| <p>Suggested language learning outcomes</p> <ul style="list-style-type: none"> • Acquire and begin to use sources of information and processes. to express ideas. • Recognise how to shape texts for a purpose and an audience. • Organise texts, using simple structures. | <p><i>Deliberate Acts of Teaching</i></p> <p>Explicit Instructions</p> <ol style="list-style-type: none"> 1. Formulate criteria for report writing eg, Title, introduction (event) separate sentences, concluding sentence. 2. Develop lists of words or phrases that are relevant in context for students to reference 3. Model report format based on photo, using above criteria |
| <p><i>Learning indicators</i></p> <ol style="list-style-type: none"> 1. Aware of connections between oral, written and visual language when writing a report. 2. Creates texts demonstrating some awareness of purpose and audience through use of content and text form (Report) 3. Sequencing ideas and information | <p>Guided Practice – Students practise:</p> <p>Students select image and insert text box.</p> <ol style="list-style-type: none"> 1. Teacher will support students to insert a text box below each image(as appropriate) 2. Students write accompanying text focusing on sequence and clarity of information 3. Students click on “insert sound” and record themselves reading their report 4. Teacher gathers all into one powerpoint to make class reading resource. <p>Independent Practising– Students use target language:</p> <ol style="list-style-type: none"> 1. In pairs, students sequence events (sentence and image on cards) from a familiar report, and place them appropriately on a timeline supplied by the teacher. 2. Students sort and sift information sentences under appropriate headings. |